The UH Bonner Leaders Program facilitates partnerships between three distinct parties: UH faculty and staff, UH students, and a variety of community partners. UH is in the midst of re-envisioning engaged learning, with a larger and better organized program built around the Bonner Leaders.

Community partners can expect from every student:

- Before beginning faculty will provide an honest assessment of each student’s abilities, skills, and interests.
- Students will be dependable and committed.
- UH will provide a complete Community Learning Agreement that indicates each student’s schedule of hours and defined service objectives for the semester or project.
- Respect for the policies and expectations of each organization, especially in regard to confidentiality and participation in required training sessions.
- Professional behavior in carrying out the tasks assigned to them, including observance of established dress codes.
- 24 hour advance notice if they expect to be absent.

Bonner student can expect from community partners:

- Meaningful tasks related to the Bonner Leader Program goals, skills, interests, and available time.
- A position description that accurately identifies expectations.
- Supervision and feedback that facilitate development.
- An orientation to the site and training for the position, as necessary.
- A place where they may sign in to document hours.
- Opportunities to make suggestions, receive feedback, and develop a sense of being an integral part of the program.
- Honest evaluation of their efforts at the end of the semester or project.

Community partners can expect from the UH Bonner Team of Faculty and Staff:

- Assistance in finding reliable and responsible student volunteers.
- Where appropriate, commitment to multi-semester or multi-year projects, supported by overlapping cohorts of Bonners.
- Evaluation of your Bonners at the end of each semester.
- Responsiveness with respect to challenges with staffing, training, and project planning and implementation.
- Where appropriate, an experienced and well-trained senior Bonner student to function as supervisor to less-experienced students.
Why we expect even more from the students:

- All the Bonners are members of the Honors College, with exceptional credentials and compelling histories of involvement in service.
- A new four year academic curriculum, including courses in leadership and community engagement, as well as specialized technical classes to better understand health, engineering and science problems.
- A new and better infrastructure for supporting engaged students at UH, including shared housing, summer travel, weekly support meetings, frequent guest lectures, and various group projects.
- Layered support, through other students, lots of faculty involvement, and structured group projects.
- A design pedagogy, structured around communicating difficult ideas efficiently and convincingly, with the explicit goal of transformative engagement.
- A service engagement philosophy built on listening first – students are expected to devote serious effort to understanding 1) what is already being done, 2) what the different voices in the community are saying, and 3) what the achievable goals in a community are.
- A model of change built on engagement in Houston, with real problems and real solutions.

Our question to the community partners:

- How can we fit into the existing programs, and fix problems?
- How can we best envision a four year trajectory through community engagement for the best and most committed students?
  - Structured movement through different organizations?
  - Community engagement in creation/hosting of group projects?
  - More supervision from our faculty?